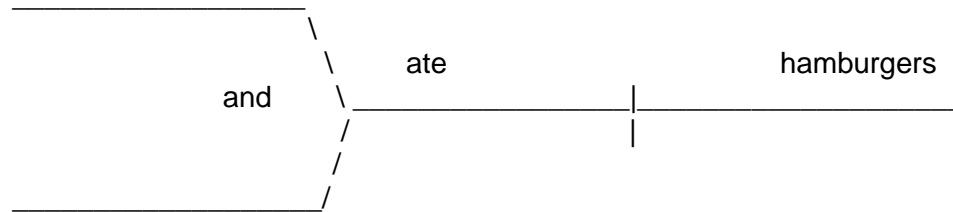


Two Subjects

Ryan and Stacy ate hamburgers.

Ryan

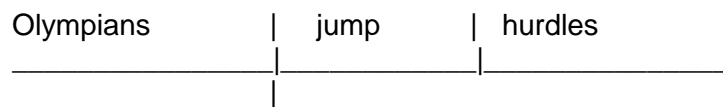


Stacy

The two subjects are separated by higher and lower diagonal lines with plateaus. The coordinating conjunction (or conjunction) is found between them.

Direct Objects

Olympians jump hurdles.

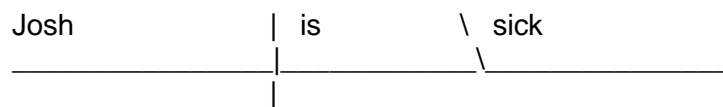


In this sentence diagram, the subject ("Olympians") and the verb ("jump") are separated by vertical lines.

The direct object ("hurdles") is separated by an additional vertical line.

Complement, Predicate Adjective, or Predicate Noun

Josh is sick.

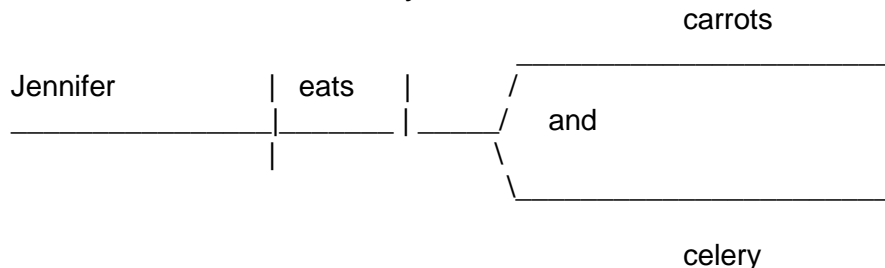


In this sentence diagram, the subject ("Josh") and the verb ("sick") are separated by vertical lines.

The complement (or predicate adjective) is separated by a diagonal line.

Two Direct Objects

Jennifer eats carrots and celery.

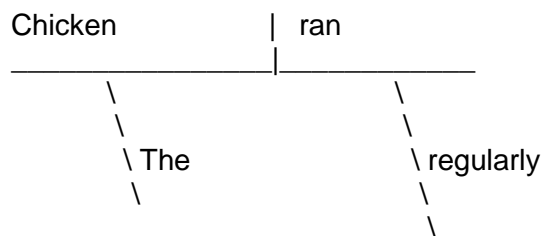


In this sentence diagram, the subject ("Jennifer") and the verb ("eats") are separated by vertical lines.

The two direct objects are separated by higher and lower diagonal lines with plateaus. The coordinating conjunction (or conjunction) is found between them.

Adjectives and Adverbs and Prepositions

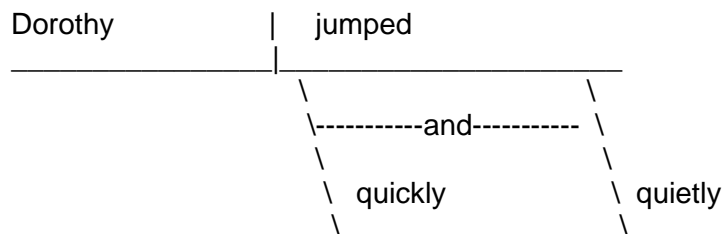
The Chicken ran quickly.



Oftentimes, modifiers (either adjectives or adverbs, including articles) are placed on diagonal lines (either following the line or as shown).

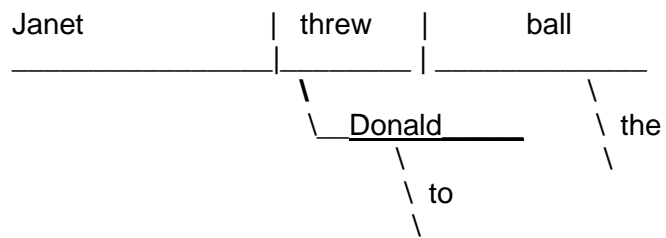
Compound Adjectives or Adverbs

Dorothy jumped quickly and quietly



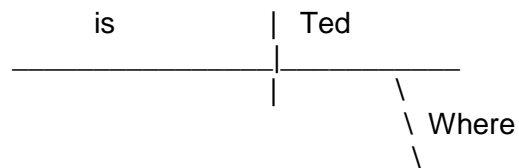
Indirect Objects

Janet threw the ball to Donald.



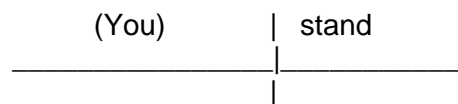
Questions

Where is Ted?



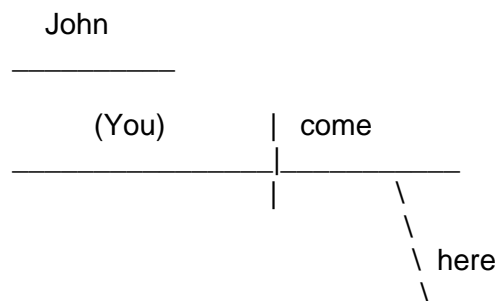
The Implied/Invisible (You) for Commands and Questions

Stand!



Direct Address

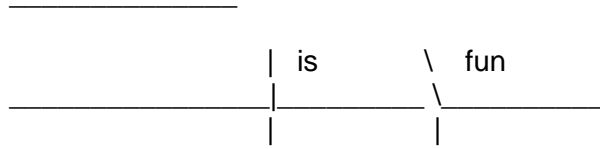
John, come here!



Expletives

This is fun.

This

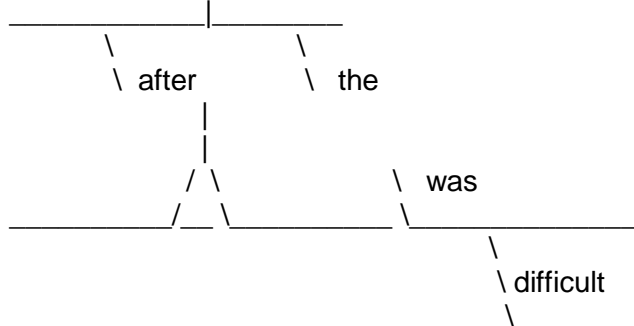


Noun Clauses

Chasing after the dog was difficult.

Chasing

dog



EXERCISE #1

Using Simple Sentence Diagramming, identify the parts of speech in the following sentences.

1. Robert has to find a new car.
2. Joyce needs a new computer.
3. After the game, Jerry had ice cream.
4. Lisa loves chocolate.
5. I love to eat cake.
6. Meredith has a new boyfriend

EXERCISE #2

On the other side of the page, diagram the following sentences using Complex Sentence Diagramming.

1. Tim and Ollie went to swim.
2. Jill carries her books.
3. The clock is broken.
4. Jennifer works quickly and efficiently.
5. Stop here!
6. Cooking shrimp is difficult.
7. Maria needs some shoes.