

SEMICOLONS EXERCISE #2

Add semicolons where necessary and desirable.

1. College and universities from the United Kingdom to the United States have different levels of rank.
2. In the United States a teacher may be full-time; full-time teachers may be professors, lecturers, or instructors meanwhile, in the United Kingdom, full-time teachers may be professors, readers, and lecturers.
3. Interestingly enough, some teachers may not be full-time; some faculty work as part-time faculty.
4. Part-time faculty are simply called part-time faculty or adjuncts; adjunct is the name given to faculty who are often not full-time.
5. Adjunct faculty are very important to the institution; however, the institution may not be as important to the adjuncts.
6. Some adjunct faculty work at many different colleges; other adjunct faculty may work in different departments on the same campus.
7. Some reasons why part-time faculty are different from their full-time counterparts include: education, the ability to do research, funding available, personal obligations, etc.
8. Regardless of whether or not a faculty member is part-time or full-time, a student should still give the teacher their full attention; some part-time faculty are absolutely indispensable to the department and they choose to teach part-time voluntarily.
9. For example, in one department, the most effective faculty member is a woman who works part-time voluntarily; you see, she has two young children at home.
10. In a sense, she would rather be a full-time mother than a full-time teacher; in another department, we have a young man who is a full-time lawyer.
11. The young man works full-time as a lawyer however, he loves to discuss the law.
12. Because this young man works full-time as a lawyer, he is privy to many changes within the law; as a result, he is one of the most knowledgeable criminal justice teachers on campus.
13. Depending on the funding situation within the school, a department may be composed of many part-time faculty members; other departments may be composed of more full-time faculty members.
14. The difference is not the quality of teaching; simply, the difference is strongly rooted in who

is available to teach full-time and what is the funding available to pay full-time teachers.

15. In some cases, adjuncts and part-time faculty are tough to find; in many cases, graduate students or advanced undergraduate students are hired to help to teach basic-level classes.

16. Regardless of your teacher's status, it is important to respect them; again, you need to appreciate the fact that they may just like doing the job (as they may have other full-time occupations).