

WEEK 20 (9)

SPELLING LIST

implies
initial
initially
instance
instantly
interact
interactive
interaction
justify
justification
layer
link
location
maximum
minimum
minority
minorities

LEARNING STRATEGIES (FOR THE INSTRUCTOR)

1. READ EACH WORD ALOUD. EXPLAIN THE SOUND EACH CHARACTER MAKES IN EACH OF THE WORDS. MODEL THE PRACTICE OF "SOUNDING OUT THE WORD" FOR THE STUDENT. THEN, HAVE THE STUDENT RECITE THE WORD BACK TO YOU.
2. HAVE THE STUDENT WRITE EACH WORD INDIVIDUALLY TEN TIMES (ON COLLEGE RULED PAPER).
3. HAVE THE STUDENT USE A DICTIONARY TO FIND THE MEANING OF THE WORD, AND RECORD THE DEFINITION IN A NOTEBOOK.
4. USING THE DEFINITION, HAVE THE STUDENT WRITE EACH WORD IN A SENTENCE.
5. QUIZ THE STUDENT DAILY ON SELECT WORDS FROM THE LIST VERBALLY AND THROUGH PRINT (CHOOSING DIFFERENT WORDS EACH DAY IF POSSIBLE). HELP THE STUDENT IF HE/SHE IS UNABLE TO SPELL THE WORD CORRECTLY.
6. REMIND THE STUDENT TO STUDY THE WORDS DAILY, AND THEN TEST THE STUDENT'S SPELLING ABILITY AT THE END OF THE WEEK.