

CHARACTERS

-O W (rhyme)

SPELLING LIST

allow
bow
brow
chow
how
now
plow
vow
wow

CHALLENGE WORDS

vice
vise
wait
weight
waist
waste
way
weigh
wey
where
wear
ware

LEARNING STRATEGIES (FOR THE INSTRUCTOR)

1. READ EACH WORD ALOUD. EXPLAIN THE SOUND EACH CHARACTER MAKES IN EACH OF THE WORDS. MODEL THE PRACTICE OF "SOUNDING OUT THE WORD" FOR THE STUDENT. THEN, HAVE THE STUDENT RECITE THE WORD BACK TO YOU.
2. HAVE THE STUDENT WRITE EACH WORD INDIVIDUALLY TEN TIMES (ON SECONDARY WRITING PAPER).
3. HAVE THE STUDENT USE A DICTIONARY TO FIND THE MEANING OF THE WORD, AND RECORD THE DEFINITION IN A NOTEBOOK.

4. USING THE DEFINITION, HAVE THE STUDENT WRITE EACH WORD IN A SENTENCE.

5. QUIZ THE STUDENT DAILY ON SELECT WORDS FROM THE LIST VERBALLY AND THROUGH PRINT (CHOOSING DIFFERENT WORDS EACH DAY IF POSSIBLE). HELP THE STUDENT IF HE/SHE IS UNABLE TO SPELL THE WORD CORRECTLY.

6. REMIND THE STUDENT TO STUDY THE WORDS DAILY, AND THEN TEST THE STUDENT'S SPELLING ABILITY AT THE END OF THE WEEK.