

WEEK 5 (1)

CHARACTER

ED (digraph)

SPELLING LIST

bed
fled
head
dread
educate
edge
edit

CHALLENGE WORDS

Wanted
Helped
Asked
Died
Started

LEARNING STRATEGIES (FOR THE INSTRUCTOR)

1. READ THE CHARACTERS ABOVE INDIVIDUALLY. EXPLAIN THE SOUND EACH CHARACTER MAKES. THEN, HAVE THE STUDENT RECITE THE SOUND OF THE CHARACTER BACK TO YOU.
2. HAVE THE STUDENT WRITE EACH CHARACTER SET (UPPER AND LOWER CASE) TEN TIMES (ON PRIMARY-RULED PAPER).
3. READ EACH WORD ALOUD. EXPLAIN THE SOUND EACH CHARACTER MAKES IN EACH OF THE WORDS. MODEL THE PRACTICE OF "SOUNDING OUT THE WORD" FOR THE STUDENT. THEN, HAVE THE STUDENT RECITE THE WORD BACK TO YOU.
4. HAVE THE STUDENT WRITE EACH WORD INDIVIDUALLY TEN TIMES (ON PRIMARY-RULED PAPER)
5. QUIZ THE STUDENT DAILY ON SELECT WORDS FROM THE LIST VERBALLY AND THROUGH PRINT (CHOOSING DIFFERENT WORDS EACH DAY IF POSSIBLE). HELP THE STUDENT IF HE/SHE IS UNABLE TO SPELL THE WORD CORRECTLY.

6. REMIND THE STUDENT TO STUDY THE WORDS DAILY, AND THEN TEST THE STUDENT'S SPELLING ABILITY AT THE END OF THE WEEK.