

WEEK 23 (11)

SPELLING LIST

nihilism
nihilistic
nonchalant
non sequitur
nostalgia
novel
nullify
obdurate
objective
obliterate
oblivious
obscure
obsolete
obstinate
officious
olfactory
omnipotent
onus
opaque
opportunist
ornery
optimism

LEARNING STRATEGIES (FOR THE INSTRUCTOR)

1. READ EACH WORD ALOUD. EXPLAIN THE SOUND EACH CHARACTER MAKES IN EACH OF THE WORDS. MODEL THE PRACTICE OF "SOUNDING OUT THE WORD" FOR THE STUDENT. THEN, HAVE THE STUDENT RECITE THE WORD BACK TO YOU.
2. HAVE THE STUDENT WRITE EACH WORD INDIVIDUALLY TEN TIMES (ON COLLEGE RULED PAPER).
3. HAVE THE STUDENT USE A DICTIONARY TO FIND THE MEANING OF THE WORD, AND RECORD THE DEFINITION IN A NOTEBOOK.
4. USING THE DEFINITION, HAVE THE STUDENT WRITE EACH WORD IN A SENTENCE.
5. QUIZ THE STUDENT DAILY ON SELECT WORDS FROM THE LIST VERBALLY AND THROUGH PRINT (CHOOSING DIFFERENT WORDS EACH DAY IF POSSIBLE). HELP THE STUDENT IF HE/SHE IS UNABLE TO SPELL THE WORD CORRECTLY.

6. REMIND THE STUDENT TO STUDY THE WORDS DAILY, AND THEN TEST THE STUDENT'S SPELLING ABILITY AT THE END OF THE WEEK.