

WEEK 19 (11)

SPELLING LIST

insolent  
insolvent  
insurgent  
intangible  
inter  
intercede  
interlocutor  
intractable  
intransigent  
intrepid  
inundate  
irascible  
ironic  
irony  
irrefutable  
irreverent  
irresolute  
jargon  
jeopardy  
jettison  
jocular  
judicious

LEARNING STRATEGIES (FOR THE INSTRUCTOR)

1. READ EACH WORD ALOUD. EXPLAIN THE SOUND EACH CHARACTER MAKES IN EACH OF THE WORDS. MODEL THE PRACTICE OF "SOUNDING OUT THE WORD" FOR THE STUDENT. THEN, HAVE THE STUDENT RECITE THE WORD BACK TO YOU.
2. HAVE THE STUDENT WRITE EACH WORD INDIVIDUALLY TEN TIMES (ON COLLEGE RULED PAPER).
3. HAVE THE STUDENT USE A DICTIONARY TO FIND THE MEANING OF THE WORD, AND RECORD THE DEFINITION IN A NOTEBOOK.
4. USING THE DEFINITION, HAVE THE STUDENT WRITE EACH WORD IN A SENTENCE.
5. QUIZ THE STUDENT DAILY ON SELECT WORDS FROM THE LIST VERBALLY AND THROUGH PRINT (CHOOSING DIFFERENT WORDS EACH DAY IF POSSIBLE). HELP THE STUDENT IF HE/SHE IS UNABLE TO SPELL THE WORD CORRECTLY.

6. REMIND THE STUDENT TO STUDY THE WORDS DAILY, AND THEN TEST THE STUDENT'S SPELLING ABILITY AT THE END OF THE WEEK.