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REFLECTIVE WRITING PROMPTS (INTERNAL ASSESSMENT)

- +What do you feel are the most substantial problems with your writing? Where do they originate?
- +What elements of writing would you like to learn more about in class? Explain.
- +How can you improve your writing? Provide at least three ways in which you can improve your writing.
- +How can you improve your reading? Provide at least two ways in which you can improve your reading.
- +Define a word, sentence, paragraph, and document. How is each component of a composition different? What does each do?
- +How does your work (completed recently) compare to other things you have written in the past? Is it better, worse, or about the same? Explain.
- +How did you learn how to write? Explain and provide a brief chronology of your writing experiences.
- +What grade do you think you should receive for the class? Why?
- +What grade do you think you should receive for the assignment? Why?
- +What environmental conditions seem to affect your ability to write (e.g., stress, people, etc.)?
- +What is the number one factor limiting your academic success? Explain. What are some ways you can evolve or overcome such a limitation?
- +Explain one part of speech.
- +Explain one rule of grammar.
- +Explain one rule of punctuation.
- +Explain one rule of college-level style.
- +Explain how you create a document (from beginning to completion)?
- +Tell me about the worst English/Writing teacher you have ever had? What made them so bad?
- +Tell me about the best English/Writing teacher you have ever had? What made them so good?
- +What makes a good English/Writing class? Explain.

REFLEXIVE WRITING PROMPTS (EXTERNAL ASSESSMENT)

- +How do you feel you compare to other writers in the class? Are you better, worse, or about the same? Explain.
- +How do other people write well? Think of professional writers. What practices do you think they do to be successful?
- +How long do you think people spend studying outside of class? How long do you think people spend revising their work outside of class? Explain.
- +How do you feel other people are doing in the class? Explain.
- +How does class work? Explain.
- +How does the college/university work? What processes does a person have to go through in order to be a student, take classes, and be successful? Explain.
- +How do you feel the class is going? Are there any problems that you are having understanding material? Is there anything that the teacher is doing which seems to hinder your understanding of the material?
- +How many papers per week do you think the instructor grades? And, how much time do you think he/she spend grading? Explain your approximation.
- +What do you think are the expectations of the instructor for the course and for the individual assignments? Explain.
- +School can be difficult. What environmental factors seem to affect a student's ability to do well in school?