

Grading Rubric (Basic Composition II)

10	<p>Completely error-free (grammar and punctuation) Assignment criteria are met or exceeded. Word choice is excellent (precise, descriptive, and specific). All sentences are complete and distinctive (e.g. no run-ons, etc). All sentences are active. Sentences are free from idiomatic and colloquial structures. Sentences are free from expletives and ambiguous pronouns. Parallelism is used and good readability is present. Paragraphs are developed. Formatting is correct (and is in accordance with MLA) Quotes and paraphrases are cited (if applicable).</p>
9	<p>Some errors in grammar and punctuation Assignment criteria are met. Word choice is excellent (specific usage). Sentences are complete. Most sentences are active. Sentences are free from idiomatic and colloquial structures. Some expletives Paragraphs are developed Formatting is correct (and is in accordance with MLA) Quotes and paraphrases are cited (if applicable).</p>
8	<p>Some errors in grammar and punctuation Assignment criteria are met. Word choice is good (specific usage). Sentences are mostly complete. Most sentences are active. Sentences are mostly free from idiomatic and colloquial structures. Some expletives Most paragraphs are developed. Formatting is mostly correct (and is in accordance with MLA) Quotes and paraphrases are mostly cited (if applicable).</p>
7	<p>Many errors in grammar and punctuation. Assignment criteria are mostly met (not entirely). Word choice is fair (some specific usage). Sentences are mostly complete. Some sentences are active. Many sentences with idiomatic and colloquial structures Use of expletives Some paragraphs are developed. Formatting is mostly correct (and is in accordance with MLA) Some quotes and paraphrases are not cited (if applicable).</p>
6	<p>Many errors in grammar and punctuation. Assignment criteria are not met. Word choice is fair (some specific usage). Some sentences are complete. Some sentences are active. Too many sentences with idiomatic and colloquial structures.</p>

	Use of too many expletives. Paragraphs are not developed (too short or unstructured). Formatting is not correct (and is in accordance with MLA) Some quotes and paraphrases are not cited (if applicable).
5	Rewrite for Credit. Numerous concerns.
4	Rewrite for Credit. Numerous concerns.
3	Rewrite for Credit. Numerous concerns.
2	Rewrite for Credit. Numerous concerns.
1	Rewrite for Credit. Numerous concerns.